

Cassie Ross-Dinin

2252 Wynne Lane
Bellmore, NY 11710

(516) 724-3220

CassieDinin@gmail.com

Excerpts from most recent observations.

"...She took every measure to differentiate instructions for the differing levels of artistic ability, language comprehension and academic capacity..."

-Adam Hopkins
Art/Guidance Director
WHUFSD

"Projects are designed so that each student is able to challenge themselves at varying levels of difficulty, and it was evident that all students were uniquely challenged during the lesson."

-Alvaro Escobar
Principal WHHS

"Ms. Ross-Dinin has created an environment where students are comfortable asking any and all questions related to the subject material"

-Alvaro Escobar
Principal WHHS

Helping thousands of students to reach their personal best by creating an atmosphere of sharing and visual investigation where students grow technically, gain historical knowledge, and have a positive experience.

CERTIFICATION

New York State Permanent Certification in Art Education, K-12, September 2003.

New York State Certificate in Student With Disabilities, 7-12 Generalist, September 2014.

EDUCATION

Long Island University/ C.W. Post Campus
Master of Science in Art Education, 5/03
GPA 4.0

State University of New York, College at Oneonta
Bachelor of Arts in Mass Communication, 5/01
Major GPA 3.5/ Overall 3.35

Fashion Institute of Technology
Associate of Applied Science in Advertising and Marketing Communications, 12/99
GPA 3.45 / cum laude

TEACHING EXPERIENCE

West Hempstead UFSD, West Hempstead NY
Vance High School, Charlotte NC
Teacher

9/04- current
8/03-8/04

- Developed curriculum and taught the following courses- AP Visual Art, Studio in Art, Ceramics, Advanced College Ceramics, Illustration, Cartooning, Crafts, Sculpture, Advanced Sculpture, 6th Grade Art, 7th Grade Art, and 8th Grade Art.
- Modified instruction on an individual basis to challenge high achieving students and allow at-risk students to achieve success.
- Creatively integrated common core ELA and Math standards into each lesson.

"In addition to relating the information they are learning to other academic areas across disciplines, the students are also able to gain a variety of perspectives on the historical significance of the work they are completing in class."

*-Adam Hopkins
Art/Guidance Director
WHUFSD*

"Her enthusiasm in the class is shared by her students as each student was eager to challenge themselves throughout the lesson."

*-Adam Hopkins
Art/Guidance Director
WHUFSD*

"With so many assessments I am truly my toughest critic."

-Cassie Ross-Dinin

- Worked cooperatively with other teachers to share supplies, space and exchange cross- curricular educational material.
- Demonstrated a magnetic ability to connect and motivate students that may have "given up" in other areas; inspired top-achievers to think outside the box.
- Consistently altered assignments to provide a hook to shifting student associations.
- Conducted formative assessment and customized tasks for each student on a regular basis.
- Well versed in many Google technologies that are utilized on a daily basis.
- Insured that IEP students receive appropriate and effective modifications.

EXTRA-CURRICULAR/ AFFILIATIONS

- National Art Honor Society Advisor 2008-current -- Projects include: A permanent art installation in both the West Hempstead Public Library and Island Park Public Library.
- Art and Financial Advisor, West Hempstead High School Yearbook 2005-2008.
- Maintained and managed impressive displays of artwork in annual art show, hallways, classrooms, cafeterias, and display cases in multiple buildings.
- Authored district curriculum for 6, 7, and 8th grade art as well as AP Studio Art.
- Collaborated with the West Hempstead Civic Association to use student artworks to beautify the community.
- Recent experience in Digital Photography and Adobe Illustrator.
- Arranged in-house college visits, worked with students to prepare art portfolios for college and scholarship applications.
- Proposed and Lead a collegial circle titled "Bridging the Gap" which established ways the Visual Arts curriculum can effectively employ the Common Core Learning Standards.
- Designed and taught several elementary after-school art programs that ran in the Garden City, Glen Cove and Farmingdale School Districts.
- Member, National Art Educators Association.

