

L.Y.C. / Project P.A.T.C.H. – 2015 Summer Institute

“Civic and Media Literacy for Engaged Citizen Scholars”

4-Day Law and Civic Education Professional Development Opportunity

30 Hours

2 in-service credits

Grades K-12

3 Graduate Credit Option Available

Fee: \$60 per registrant **Dates:** June 29 – July 2, 2015 **Time:** 8:00 a.m. to 4:30 p.m.

Place: Touro Law Center, Central Islip

Special Keynote Presentation



Karen Korematsu, The Korematsu Institute

Discussing the landmark Supreme Court Case Korematsu v. United States and her father's legacy as a civil rights icon.

LYC (The Law, Youth and Citizenship Program of the New York State Bar Association) and Project P.A.T.C.H. (Law and Citizenship Education Program of the Northport - East Northport U.F.S.D.) will offer this 4-day, 30-hour in-service Summer Institute at Touro Law Center, Central Islip, NY. This is a great opportunity to learn new strategies and obtain new resources (materials provided) to develop your professional skills in the area of Law-Related Education. The 2015 Institute offers 2 separate strands. Select the one that best meets your training needs. Note that Strand #2 is a new offering. The strands are:

#1) News Literacy - This training will empower classroom teachers to develop essential skills in the new C3 Framework for College, Career and Civic Life for all students. In the “digital age” our students are constantly bombarded by information from multiple media sources. To be informed, engaged and responsible citizens our students must be able to determine what information is *news*, what information is credible, what information is fair (unbiased), and what information is “actionable”. Developed in partnership with the Center for News Literacy in the School of Journalism at Stony Brook University, this strand will allow for guided exploration of the News Literacy Curriculum as well as opportunities for each participant to work with content and instructional experts to tailor turn-key resources and strategies to meet their own students’ instructional needs and learning outcomes.

(Faculty- Janis Schachter)

#2) Civic Literacy / American Law for Educators – This new training will empower teachers with greater knowledge of the American Legal system in order to foster improved instruction related to the law, our legal system, our Constitution, and the rights and responsibilities of citizens. The essential role of teachers and our schools (working in partnership with all stakeholders) to foster core civic habits, knowledge, and dispositions in all students to sustain and support our democracy will be explored. Turn-key instructional resources and expert presenters will be featured related to Constitutional Law, Criminal Law, Civil Law, the trial process, and the impact of law and the legal system on the operation of schools (especially as relates to the legal rights and responsibilities of students, teachers and school leaders). As retired Supreme Court Justice Sandra Day O’Connor has stated, *“the fundamental skills and knowledge of citizenship are not handed down through the gene pool. They must be taught and learned anew by each generation.”* This strand will meet this challenge by empowering teachers from all grade levels and disciplines to build civic knowledge and foster civic engagement for all students. Connections will be made to the new C3 Framework for College, Career and Civic Life.

(Faculty- David Scott)

DIRECT ALL QUESTIONS TO THE P.A.T.C.H. OFFICE AT (631) 262-6874
or e-mail David Scott at patch@northport.k12.ny.us

Register online now at www.civicspdny.org